

# BOY SCOUT TROOP 534

## Troop Parent Handbook



**Special Thanks to:**

**Mr. Melvin Banks – Committee Chairperson**

**Mr. Eddie Banks – Scoutmaster**

**Mr. Raymond T. Hightower – Assistant Scoutmaster**

**For Financial Data, Planning Trip Guide And Outstanding  
Counsel**



**St. Mark United Methodist Church**  
**Troop 534's Charter Organization**

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# Purpose of the BSA

The Boy Scouts of America was incorporated to provide a program for community organizations that offers effective character, citizenship, and personal fitness training for youth.

While Cub Scouts are parent-driven, the Boy Scouts are boy driven. Specifically, the BSA endeavors to develop American citizens who are physically, mentally, and emotionally fit; have a high degree of self-reliance as evidenced in such qualities as initiative, courage, and resourcefulness; have personal values based on religious concepts; have the desire and skills to help others; understand the principles of the American social, economic, and governmental systems; are knowledgeable about and take pride in their American heritage and understand our nation's role in the world; have a keen respect for the basic rights of all people; and are prepared to participate in and give leadership to American society.

## Boy Scout Program Membership

Boy Scouting is a year-round program for boys age 11 - 17. Boys who are 10 may join if they have received the Arrow of Light Award or have finished the fifth grade. Boy Scouting is a program of fun outdoor activities, peer group leadership opportunities, and a personal exploration of career, hobby and special interests, all designed to achieve the BSA's objectives of strengthening character, personal fitness and good citizenship.

Boy Scout program membership, as of Dec. 31, 2011, traditional membership was:

**847,817** Boy Scouts  
**496,398** adult volunteers  
**39,392** troops

## Volunteer Scouters

Thousands of volunteer leaders, both men and women, are involved in the Boy Scouting program. They serve in a variety of jobs — everything from unit leaders to chairmen of troop committees, committee members, merit badge counselors, and chartered organization representatives.

Like other phases of the program, Boy Scouting is made available to community organizations having similar interests and goals. Chartered organizations include professional organizations; governmental bodies; and religious, educational, civic, fraternal, business, labor, and citizens' groups. Each organization appoints one of its members as the chartered organization representative. The organization is responsible for leadership, the meeting place, and support for troop activities.

## Who Pays for It?

Several groups are responsible for supporting Boy Scouting: the boy and his parents, the troop, the chartered organization, and the community. Boys are encouraged to earn money whenever possible to pay their own expenses, and they also contribute dues to their troop treasuries to pay for budgeted items. Troops obtain additional income by working on approved money-earning projects. The community, including parents and alumnus, support Scouting through the United Way, Friends of Scouting campaigns,

## ADVANCEMENT RANKS



Tenderfoot



Second Class



First Class



Star



Life



Eagle

bequests, special contributions including in-kind donations, and sponsor organizations such as St. Mark United Methodist Church. This income provides leadership training, outdoor programs, council service centers and other facilities, and professional service for units.

## **Aims and Methods of the Scouting Program**

The Scouting program has three specific objectives, commonly referred to as the "Aims of Scouting." They are: **Growth In Moral Strength And Character, Participating Citizenship, Development In Physical, Mental, And Emotional Fitness.**

The methods by which the aims are achieved are listed below in random order to emphasize the equal importance of each.

**Ideals.** The ideals of Boy Scouting are spelled out in the Scout Oath, the Scout Law, the Scout motto, and the Scout slogan. The Boy Scout measures himself against these ideals and continually tries to improve. The goals are high, and as he reaches for them, he has some control over what and who he becomes.

**Patrols.** The patrol method gives Boy Scouts an experience in group living and participating citizenship. It places responsibility on young shoulders and teaches boys how to accept it. The patrol method allows Scouts to interact in small groups where members can easily relate to each other. These small groups determine troop activities through elected representatives.

**Outdoor Programs.** Boy Scouting is designed to take place outdoors. It is in the outdoor setting that Scouts share responsibilities and learn to live with one another. In the outdoors the skills and activities practiced at troop meetings come alive with purpose. Being close to nature helps Boy Scouts gain an appreciation for the beauty of the world around us. The outdoors is the laboratory in which Boy Scouts learn ecology and practice conservation of nature's resources.

**Advancement.** Boy Scouting provides a series of surmountable obstacles and steps in overcoming them through the advancement method. The Boy Scout plans his advancement and progresses at his own pace as he meets each challenge. The Boy Scout is rewarded for each achievement, which helps him gain self-confidence. The steps in the advancement system help a Boy Scout grow in self-reliance and in the ability to help others.

**Associations With Adults.** Boys learn a great deal by watching how adults conduct themselves. Scout leaders can be positive role models for the members of the troop. In many cases a Scoutmaster who is willing to listen to boys, encourage them, and take a sincere interest in them can make a profound difference in their lives.

**Personal Growth.** As Boy Scouts plan their activities and progress toward their goals, they experience personal growth. The Good Turn concept is a major part of the personal growth method of Boy Scouting. Boys grow as they participate in community service projects and do Good Turns for others. Probably no device is as successful in developing a basis for personal growth as the daily Good Turn. The religious emblems program also is a large part of the personal growth method. Frequent personal conferences with his Scoutmaster help each Boy Scout to determine his growth toward Scouting's aims.

**Leadership Development.** The Boy Scout program encourages boys to learn and practice leadership skills. Every Boy Scout has the opportunity to participate in both shared and total leadership situations. Understanding the concepts of leadership helps a boy accept the leadership role of others and guides him toward the citizenship aim of Scouting.

**Uniform.** The uniform makes the Boy Scout troop visible as a force for good and creates a positive youth image in the community. Boy Scouting is an action program, and wearing the uniform is an action that shows each Boy Scout's commitment to the aims and purposes of Scouting. The uniform gives the Boy Scout identity in a world brotherhood of youth who believe in the same ideals. The uniform is practical attire for Boy Scout activities and provides a way for Boy Scouts to wear the badges that show what they have accomplished.

# Symbolism of the Boy Scout Badge



**Every Scout should know the meaning behind the Boy Scout Badge.**

The **shape** of the Boy Scout badge resembles the North Point on an old compass and means that a Scout can point the right way in life just like a compass in the field. The design resembles an arrowhead or a trefoil – a flower with three leaves. It is also known by the French name fleur-de-lis, which means lily or iris flower. It is the basic shape of the badges used by Scout organizations in other countries too.

The **three points** of the trefoil stand for the three parts of the Scout Oath.

On my honor I will do my best...

- o To do my duty to God and my country and to obey the Scout Law;
- o To help other people at all times
- o To keep myself physically strong, mentally awake, and morally straight.

The **eagle and shield** stand for freedom and a Scout's readiness to defend that freedom.

There are **two stars** on the badge that symbolize truth and knowledge.

The **knot** at the bottom of the scroll represents the Scout Slogan, "Do a Good Turn Daily".

The **scroll** bearing the Scout motto, "Be Prepared," is turned up at the ends as a reminder that a Scout smiles as he does his duty.

# Outdoor Activities

Local councils operate and maintain Scout camps. The National Council operates high-adventure areas at Philmont Scout Ranch in New Mexico, the Northern Tier National High Adventure Program in Minnesota and Canada, and the Florida National High Adventure Sea Base in the Florida Keys. About 70 councils also operate high-adventure programs.

The BSA conducts a national Scout jamboree every four years and participates in world Scout jamborees (also held at four-year intervals). Fort A. P. Hill, Virginia, was the site of the 2005 National Scout Jamboree.

## The Beginning of Scouting

Scouting, as known to millions of youth and adults, evolved during the early 1900s through the efforts of several men dedicated to bettering youth. These pioneers of the program conceived outdoor activities that developed skills in young boys and gave them a sense of enjoyment, fellowship, and a code of conduct for everyday living.

In this country and abroad at the turn of the century, it was thought that children needed certain kinds of education that the schools couldn't or didn't provide. This led to the formation of a variety of youth groups, many with the word "Scout" in their names. For example, Ernest Thompson Seton, an American naturalist, artist, writer, and lecturer, originated a group called the Woodcraft Indians and in 1902 wrote a guidebook for boys in his organization called the *Birch Bark Roll*. Meanwhile in Britain, Robert Baden-Powell, after returning to his country a hero following military service in Africa, found boys reading the manual he had written for his regiment on stalking and survival in the wild. Gathering ideas from Seton, America's Daniel Carter Beard, and other Scoutcraft experts, Baden-Powell rewrote his manual as a nonmilitary skill book, which he titled *Scouting for Boys*. The book rapidly gained a wide readership in England and soon became popular in the United States. In 1907, when Baden-Powell held the first campout for Scouts on Brownsea Island off the coast of England, troops were spontaneously springing up in America.

William D. Boyce, a Chicago publisher, incorporated the Boy Scouts of America in 1910 after meeting with Baden-Powell. (Boyce was inspired to meet with the British founder by an unknown Scout who led him out of a dense London fog and refused to take a tip for doing a Good Turn.) Immediately after its incorporation, the BSA was assisted by officers of the YMCA in organizing a task force to help community organizations start and maintain a high-quality Scouting program. Those efforts climaxed in the organization of the nation's first Scout camp at Lake George, New York, directed by Ernest Thompson Seton. Beard, who had established another youth group, the Sons of Daniel Boone (which he later merged with the BSA), provided assistance. Also on hand for this historic event was James E. West, a lawyer and an advocate of children's rights, who later would become the first professional Chief Scout Executive of the Boy Scouts of America. Seton became the first volunteer national Chief Scout, and Beard, the first national Scout commissioner.

## Publications

The BSA publishes the *Boy Scout Handbook* (more than 37.8 million copies of which have been printed); the *Patrol Leader Handbook*, which offers information relevant to boy leadership; the *Scoutmaster Handbook*; more than 100 merit badge pamphlets dealing with hobbies, vocations, and advanced Scoutcraft; and program features and various kinds of training, administrative, and organizational manuals for adult volunteer leaders and Boy Scouts. In addition, the BSA publishes *Boys' Life* magazine, the national magazine for all boys (magazine circulation is more than 1.3 million) and *Scouting* magazine for volunteers, which has a circulation of over 1.1 million.

## Conservation

Conservation activities supplement the program of Boy Scout advancement, summer camp, and outdoor activities and teach young people to better understand their interdependence with the environment.

# Scout Law

## **A Scout Is:**

### **TRUSTWORTHY**

A Scout tells the truth. He keeps his promises. Honesty is part of his code of conduct. People can depend on him.

### **LOYAL**

A Scout is true to his family, Scout leaders, friends, school, and nation.

### **HELPFUL**

A Scout is concerned about other people. He does things willingly for others without pay or reward.

### **FRIENDLY**

A Scout is a friend to all. He is a brother to other Scouts. He seeks to understand others. He respects those with ideas and customs other than his own.

### **COURTEOUS**

A Scout is polite to everyone regardless of age or position. He knows good manners make it easier for people to get along together.

### **KIND**

A Scout understands there is strength in being gentle. He treats others as he wants to be treated. He does not hurt or kill harmless things without reason.

### **OBEDIENT**

A Scout follows the rules of his family, school, and troop. He obeys the laws of his community and country. If he thinks these rules and laws are unfair, he tries to have them changed in an orderly manner rather than disobey them.

### **CHEERFUL**

A Scout looks for the bright side of things. He cheerfully does tasks that come his way. He tries to make others happy.

### **THRIFTY**

A Scout works to pay his way and to help others. He saves for unforeseen needs. He protects and conserves natural resources. He carefully uses time and property.

### **BRAVE**

A Scout can face danger even if he is afraid. He has the courage to stand for what he thinks is right even if others laugh at or threaten him.

### **CLEAN**

A Scout keeps his body and mind fit and clean. He goes around with those who believe in living by these same ideals. He helps keep his home and community clean.

### **REVERENT**

A Scout is reverent toward God. He is faithful in his religious duties. He respects the beliefs of others.

### **Scout Oath (or Promise)**

On my honor I will do my best  
To do my duty to God and my country  
and to obey the Scout Law;  
To help other people at all times;  
To keep myself physically strong,  
mentally awake, and morally straight.

### **Scout Motto**

Be Prepared

### **Scout Slogan**

Do a Good Turn Daily

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[Fact Sheets](#)



## List of current Merit Badges

The following are all the **Merit Badges** currently offered by the Boy Scouts of America:

|  |  |                                  |                                    |                                    |
|--|--|----------------------------------|------------------------------------|------------------------------------|
| <u>American Business</u>                   | <u>Coin Collecting</u>                 | <u>Fly Fishing</u>               | <u>Nature</u>                      | <u>Scholarship</u>                 |
| <u>American Cultures</u>                   | <u>Collections</u>                     | <u>Forestry</u>                  | <u>Nuclear Science</u>             | <u>Scuba Diving</u>                |
| <u>American Heritage</u>                   | <b><i>Communications</i></b>           | <u>Gardening</u>                 | <u>Oceanography</u>                | <u>Sculpture</u>                   |
| <u>American Labor</u>                      | <u>Composite Materials</u>             | <u>Genealogy</u>                 | <u>Orienteering</u>                | <u>Search &amp; Rescue</u>         |
| <u>Animal Science</u>                      | <u>Computers</u>                       | <u>Geocaching</u>                | <u>Painting</u>                    | <u>Shotgun Shooting</u>            |
| <u>Archaeology</u>                         | <u>Cooking</u>                         | <u>Geology</u>                   | <b><i>Personal Fitness</i></b>     | <u>Skating</u>                     |
| <u>Archery</u>                             | <u>Crime Prevention</u>                | <u>Golf</u>                      | <b><i>Personal Management</i></b>  | <u>Small-Boat Sailing</u>          |
| <u>Architecture</u>                        | <b>** <i>Cycling</i></b>               | <u>Graphic Arts</u>              | <u>Pets</u>                        | <u>Snow Sports</u>                 |
| <u>Art</u>                                 | <u>Dentistry</u>                       | <b>** <i>Hiking</i></b>          | <u>Photography</u>                 | <u>Soil and Water Conservation</u> |
| <u>Astronomy</u>                           | <u>Disabilities Awareness</u>          | <u>Home Repairs</u>              | <u>Pioneering</u>                  | <u>Space Exploration</u>           |
| <u>Athletics</u>                           | <u>Dog Care</u>                        | <u>Horsemanship</u>              | <u>Plant Science</u>               | <u>Sports</u>                      |
| <u>Automotive Maintenance</u>              | <u>Drafting</u>                        | <u>Indian Lore</u>               | <u>Plumbing</u>                    | <u>Stamp Collecting</u>            |
| <u>Aviation</u>                            | <u>Electricity</u>                     | <u>Insect Study</u>              | <u>Pottery</u>                     | <u>Surveying</u>                   |
| <u>Backpacking</u>                         | <u>Electronics</u>                     | <u>Inventing</u>                 | <u>Public Health</u>               | <b>** <i>Swimming</i></b>          |
| <u>Basketry</u>                            | <b>* <i>Emergency Preparedness</i></b> | <u>Journalism</u>                | <b><i>Public Speaking</i></b>      | <u>Textile</u>                     |
| <u>Bird Study</u>                          | <u>Energy</u>                          | <u>Kayaking</u>                  | <u>Pulp and Paper</u>              | <u>Theater</u>                     |
| <u>Bugling</u>                             | <u>Engineering</u>                     | <u>Landscape Architecture</u>    | <u>Radio</u>                       | <u>Traffic Safety</u>              |
| <b><i>Camping</i></b>                      | <u>Entrepreneurship</u>                | <u>Law</u>                       | <u>Railroading</u>                 | <u>Truck Transportation</u>        |
| <u>Canoeing</u>                            | <b><i>Environmental Science</i></b>    | <u>Leatherwork</u>               | <b><i>Reading</i></b>              | <u>Veterinary Medicine</u>         |
| <u>Chemistry</u>                           | <b><i>Family Life</i></b>              | <b>* <i>Lifesaving</i></b>       | <u>Reptile and Amphibian Study</u> | <u>Water Sports</u>                |
| <u>Chess</u>                               | <u>Farm Mechanics</u>                  | <u>Mammal Study</u>              | <u>Rifle Shooting</u>              | <u>Weather</u>                     |
| <u>Cinematography</u>                      | <u>Fingerprinting</u>                  | <u>Medicine</u>                  | <u>Robotics</u>                    | <u>Welding</u>                     |
| <b><i>Citizenship in the Community</i></b> | <u>Fire Safety</u>                     | <u>Metalwork</u>                 | <u>Rowing</u>                      | <u>Whitewater</u>                  |
| <b><i>Citizenship in the Nation</i></b>    | <b><i>First Aid</i></b>                | <u>Model Design and Building</u> | <u>Safety</u>                      | <u>Wilderness Survival</u>         |
| <b><i>Citizenship in the World</i></b>     | <u>Fish and Wildlife Management</u>    | <u>Motorboating</u>              | <u>Salesmanship</u>                | <u>Wood Carving</u>                |
| <u>Climbing</u>                            | <u>Fishing</u>                         | <u>Music</u>                     | <u>Scouting Heritage</u>           | <u>Woodwork</u>                    |

**Note: Merit badges shown in bold italics are Eagle-required merit badges for Troop 534.**

\* Either Emergency Preparedness or Lifesaving is required but not both

\*\* Either Cycling, Hiking, or Swimming are required. Not all three

# Troop 534 (Hey!) General Events

**Monthly Parent Meetings are held the first Monday of the month from 7:30 PM to 9:00 PM. This is the best way to stay informed.**

Calendar of Events (Subject to change)

| <b>Month</b>             | <b>Event</b>                                   | <b>Duration</b>  |
|--------------------------|--|--|
| September                | Great Lakes Camp                               | Friday Evening through Sunday Afternoon                  |
| October                  | Fall Camporee<br>Hallelujah Party              | Friday Evening through Sunday Afternoon                  |
| November                 | Scout Breakfast                                | 1 Day  |
| December                 | Christmas Party                                | 1 Day  |
| January                  | Chicago Area Council Ski Trip<br>Camp Sullivan | Friday Evening through Sunday Afternoon                  |
| February                 | Camp Sullivan                                  | Sat Only or Friday Evening through Sunday Afternoon      |
| March                    | Camp Sullivan                                  | Saturday Only or Friday Evening through Sunday Afternoon |
| April                    | Lincoln Trail Hike                             | Friday Evening through Sunday Afternoon                  |
| May                      | Spring Camporee                                | Friday Evening through Sunday Afternoon                  |
| June (During Last Week)  | Owasippe Week 1                                | 1 Week   |
| July (During First Week) | Owasippe Week 2                                | 1 Week   |
| August                   | Pathway to Eagle Camp<br>(Bolingbrook, IL)     | Friday Evening through Sunday Afternoon                  |

# Troop Parent Expectations

Because of the young men's age and maturity, Cub Scout activities are completely driven by adults. Once the young man matures and transitions into Boy Scouts, he becomes much more active in troop operations. The Scout, for example, will make telephone calls, train fellow Scouts, and exercise various leadership skills. In order to accomplish this mission of development, he still needs adult help. ***EACH parent is expected to participate in several ways, including:***

- 1) Staying Overnight ... participating as a chaperone
- 2) Help plan events with other parents such as parties (Halloween and Christmas), Scout Breakfast, Popcorn Drive, etc.
- 3) Become ACTIVE Merit Badge Counselors
- 4) Participate in monthly Troop Parent Committee meetings held the first Monday of the month at 7:30 PM

**It is mandatory that each parent assist in driving (This includes carpooling to various camps, workshops, service projects, etc.). Those parents who drive must provide a valid drivers license and proof of insurance.**

**PLEASE NOTE: The Boy Scouts of America Youth Protection Policy dictates that under no circumstances must an adult be alone with any one Boy Scout. He or she must be in the presence of at least two scouts at one time. Two registered adult leaders or one registered leader and a parent of a participant, one of whom must be 21 years of age or older, are required on all trips and outings. The chartered organization is responsible for ensuring that sufficient leadership is provided for all activities.**

***Advancement: Swimming is very important!!! It is the parent's responsibility to ensure that the scout can swim to advance to 2<sup>nd</sup> & 1<sup>st</sup> class scouts.***

The troop has been blessed to have some parents who satisfy all the above and more!!! However, there is always a tendency to rely on these active parents. The same few parents end up directing particular events. However, when these "Super Parents" are unavailable, there are gaps that need to be filled and we need other parents to step up. Unfortunately, an event was cancelled because the troop did not have enough drivers.

The Troop needs more Adult Male and Female active participation. In addition to mothers and fathers, this invitation is extended to Grandfathers, Grandmothers, Aunts, Uncles, etc as well. Those parents who are still uncertain as to how they help can always teach Life Skills. Regardless of their occupation, a Troop Parent can always experience a "Teachable Moment", e.g. teach a Scout how to read a map, how to behave in public, how to account for sales taxes, etc.

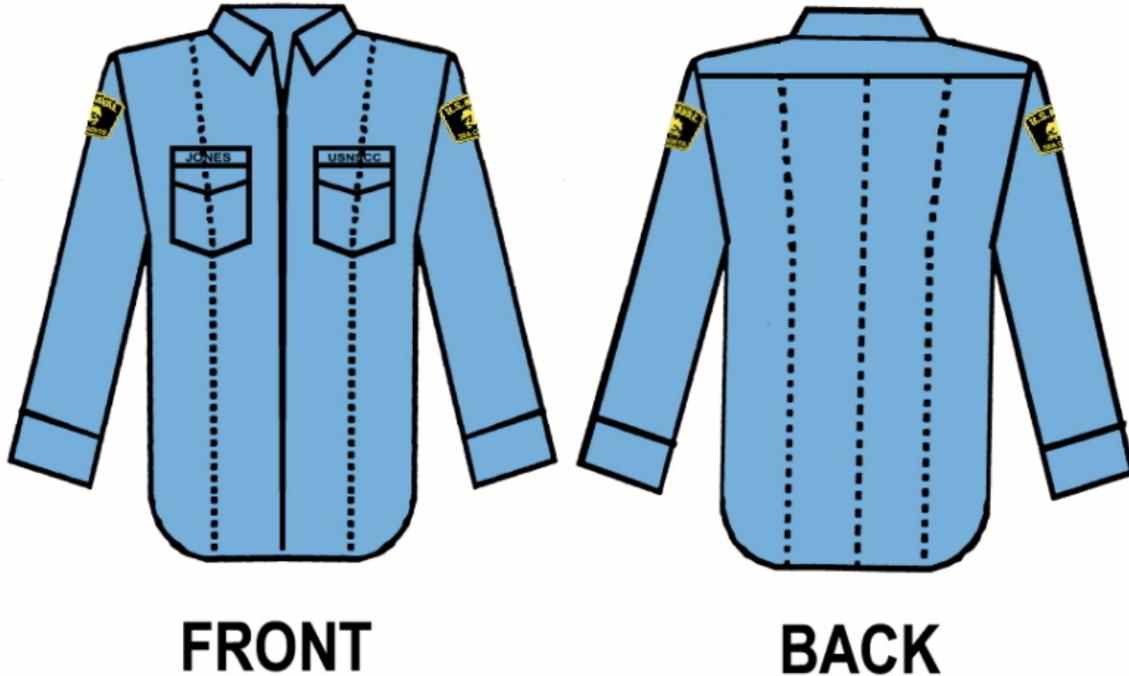
**Remember, you are assisting in the development of your son ... and you don't have to do it alone.**

# Boy Scout Attire

## Uniform

Unless instructed otherwise, at each meeting and activity, all Boy Scouts from Troop 534 are to wear official BSA uniforms. Troop 534 Scouts wear short sleeve shirts. A red sweater is worn under the short sleeve shirt during the winter months. Neckerchiefs are NOT part of the uniform. These uniforms are to be pressed and hemmed appropriately. **The only shoes that should be worn with the uniform are either hiking boots or dress shoes.** In addition, members of the Green Bar (including Patrol Leaders and Assistant Patrol Leaders) are to have military creased shirts. Though not a Boy Scout Uniform, below is an example of a military creased shirt

## MILITARY CREASES



## Out of Uniform

In the event that the Scout is unable to wear his uniform, he is to wear slacks, shirt and tie. Black or Brown dress shoes are to be worn. **Under no circumstances are gym shoes/sneakers to be worn.**

# Boy Scouts of America - Troop 534

## Field Trip Permission Form

I understand that Boys Scouts of America is a voluntary educational institution. Many benefits are derived. During this field trip, every precaution will be taken to ensure the safety and well being of my son(s). In consideration of these benefits, I hereby agree to their participation and waive all claims against the leaders, officers, agents, and representatives of the Boy Scouts of America. I hereby give my permission for my son

\_\_\_\_\_  
**(Please Print First Name) (Please Print Last Name)**

to participate in this trip and all related activities.

In advance of the trip with Chicago Area Council BSA Troop 534 to

\_\_\_\_\_

from (start date): \_\_\_\_\_ to (end date): \_\_\_\_\_ I would like to advise Troop 534 Scoutmaster, Mr. Eddie L. Banks Sr., and other adult leaders of Troop 534 of the following medications, allergies, or medical conditions that may pertain to my son:

\_\_\_\_\_

In the event of an emergency, Troop 534 Scoutmaster and/or other adult leader(s)

has my permission \_\_\_\_\_ does NOT have my permission \_\_\_\_\_  
**(Please check one)**

to obtain treatment for my son at the nearest hospital or doctor, at my expense, if the boy's personal physician is unavailable. The phone number(s) where I can be contacted during this trip are: (h) ( ) \_\_\_\_\_ (c) ( ) \_\_\_\_\_ (w) ( ) \_\_\_\_\_

***(In the event of emergency, please be available throughout the duration of the event)***

\_\_\_\_\_  
(Insurance Company)

\_\_\_\_\_  
(Policy Number)

In addition, I also understand that the following electronic items are NOT permitted to travel on the scout's person or baggage: Radios, Cell Phones, CD, MP3, and DVD Players, Video Games, etc. If such items are discovered, they will be confiscated and become the permanent property of Troop 534.

\_\_\_\_\_  
(Parent Signature)

\_\_\_\_\_  
(Date)

\_\_\_\_\_  
(Scout Signature)

\_\_\_\_\_  
(Date)

\_\_\_\_\_  
(Print Name)

\_\_\_\_\_  
(Print Name)

## Camping List (Used for Owasippe)

| <b>Personal</b>  |                             |
|------------------|-----------------------------|
| <b>Underwear</b> |                             |
| <b>Qty.</b>      | <b>Item</b>                 |
| <b>6</b>         | <b>T-Shirts</b>             |
| <b>6</b>         | <b>Undershorts</b>          |
| <b>6</b>         | <b>Pairs of Socks</b>       |
| <b>Outerwear</b> |                             |
| <b>2</b>         | <b>Jogging Suits</b>        |
| <b>1</b>         | <b>Windbreaker</b>          |
| <b>3</b>         | <b>Shorts</b>               |
| <b>4</b>         | <b>T-Shirts</b>             |
| <b>1</b>         | <b>Cap</b>                  |
| <b>2</b>         | <b>Long Pants</b>           |
| <b>1</b>         | <b>Pair of Gym Shoes</b>    |
| <b>1</b>         | <b>Swimming Suit</b>        |
| <b>Uniforms</b>  |                             |
| <b>1</b>         | <b>Long Pants</b>           |
| <b>1</b>         | <b>Shirt, Short Sleeved</b> |
| <b>1</b>         | <b>T- Shirt</b>             |
| <b>1</b>         | <b>Short Pants</b>          |
| <b>1</b>         | <b>Cap</b>                  |

| <b>Toiletries</b>    |                           |
|----------------------|---------------------------|
| <b>Qty.</b>          | <b>Item</b>               |
| <b>1</b>             | <b>Deodorant</b>          |
| <b>1</b>             | <b>Soap w/ soap dish</b>  |
| <b>1</b>             | <b>Toothbrush w/paste</b> |
| <b>1</b>             | <b>Tissue</b>             |
| <b>1</b>             | <b>Toilet Paper</b>       |
| <b>?</b>             | <b>Medication</b>         |
| <b>1</b>             | <b>Comb &amp; Brush</b>   |
| <b>Miscellaneous</b> |                           |
| <b>2</b>             | <b>Post Cards</b>         |
| <b>?</b>             | <b>Money</b>              |

| <b>Camping Equipment</b> |                        |
|--------------------------|------------------------|
| <b>Qty.</b>              | <b>Item</b>            |
| <b>1</b>                 | <b>Mosquito Net</b>    |
| <b>1</b>                 | <b>Can of OFF</b>      |
| <b>4</b>                 | <b>Wire Hangers</b>    |
| <b>1</b>                 | <b>Ground Cover</b>    |
| <b>2-4</b>               | <b>Crates</b>          |
| <b>1</b>                 | <b>Book of Matches</b> |
| <b>3</b>                 | <b>Garbage Bags</b>    |
| <b>1-2</b>               | <b>Laundry Bags</b>    |
| <b>1</b>                 | <b>Air Mattress</b>    |
| <b>1</b>                 | <b>Sleeping Bag</b>    |
| <b>1</b>                 | <b>Blanket</b>         |
| <b>1</b>                 | <b>Flash Light</b>     |
| <b>1</b>                 | <b>Pair of Gloves</b>  |
| <b>1</b>                 | <b>BSA Handbook</b>    |

| <b>Camping Equipment (continued)</b> |                             |
|--------------------------------------|-----------------------------|
| <b>Qty.</b>                          | <b>Item</b>                 |
| <b>1</b>                             | <b>Notebook w/ pencil</b>   |
| <b>1</b>                             | <b>Pair of Rubber Boots</b> |
| <b>4</b>                             | <b>Poncho</b>               |
| <b>1</b>                             | <b>Canteen</b>              |
| <b>2-4</b>                           | <b>Mess Kit</b>             |
| <b>1</b>                             | <b>Eating Utensils</b>      |
| <b>3</b>                             | <b>Pair of Shower Shoes</b> |
| <b>1-2</b>                           | <b>Sewing/First Aid Kit</b> |
| <b>1</b>                             | <b>Detergent</b>            |

# Camping Trip Planning Guide

## Guiding Philosophy of This Planning Guide:

***Scouts are responsible for the success of the trip.  
Adults drive and provide advice.***

**Date(s) of Trip:**

**Destination:**

**Scout Leadership** - Leaders responsible for the success of the trip.

| Position             | Scout's Name | Primary Responsibilities   |
|----------------------|--------------|--|
| Senior Patrol Leader |              | To assign tasks to all other Scouts (generally delegated through Patrol Leaders)<br>To serve as the main interface between Scouts and Adults |
| Quartermaster        |              | To manage all equipment used on the trip<br>To delegate tasks to other Scouts subject to SPL's plans   |

**Action Items** - Tasks that must be completed on every trip.

### Prior To Trip

| Task                              | Responsible Person | Target Date | Comments |
|-----------------------------------|--------------------|-------------|----------|
| Find adult drivers for the trip   |                    |             |          |
| Create menu                       |                    |             |          |
| Create shopping list              |                    |             |          |
| Go shopping for food for the trip |                    |             |          |

### Arrival Day

| Task   | Responsible Person | Target Date | Comments |
|--|--------------------|-------------|----------|
| Choose campsite (unless it is assigned)  |                    |             |          |
| Create campsite layout (This includes setting up the equipment tent and perimeter) |                    |             |          |
| Setup dining fly   |                    |             |          |
| Setup adult tents (before all other tents)   |                    |             |          |
| Setup scout tents  |                    |             |          |

### During Trip

| <b>Task</b>                    | <b>Responsible Person</b> | <b>Target Date</b> | <b>Comments</b> |
|--------------------------------|---------------------------|--------------------|-----------------|
| Prepare food for cooking       |                           |                    |                 |
| Cook meals                     |                           |                    |                 |
| Cleanup after meals are cooked |                           |                    |                 |
| Wash dishes                    |                           |                    |                 |
| Choose "rise & shine" time     | SPL                       |                    |                 |

### Departure Day

| <b>Task</b>              | <b>Responsible Person</b> | <b>Target Date</b> | <b>Comments</b> |
|--------------------------|---------------------------|--------------------|-----------------|
| Wake the scouts          | SPL                       |                    |                 |
| Pack personal gear       | Individual Scouts         |                    |                 |
| Break down adult tents   | Scouts                    |                    |                 |
| Break down Scout tents   | Scouts                    |                    |                 |
| Break down dining fly    | Scouts                    |                    |                 |
| Pack all troop equipment | QM                        |                    |                 |

### After Arrival At Church

| <b>Task</b>                            | <b>Responsible Person</b> | <b>Target Date</b> | <b>Comments</b> |
|--|---------------------------|--------------------|-----------------|
| Place trailer in church garage         |                           |                    |                 |
| Move key equipment from trailer to den |                           |                    |                 |
| Inspect results                        | SPL                       |                    |                 |
| Dismiss Scouts                         | SPL                       |                    |                 |

# The Cost of Scouting: Annual Budget for EACH Scout

| <b>Activity</b>                   | <b>Date</b> | <b>Cost</b>   | <b>Comments</b>   |
|-----------------------------------|-------------|---------------|---|
| Chicago Area Council Ski Trip     | Jan 2012    | \$55.00       | Estimate, depends on spending money for lunch and souvenirs |
| Annual Scouting Dues              | Feb 2012    | \$50.00       | Due every February  |
| Open                              | Mar 2012    |               |   |
| Lincoln Trail (Springfield, IL)   | Apr 2012    | \$70.00       |   |
| Spring Camporee (Location Varies) | May 2012    | \$45.00       |   |
| Owasippe (Michigan) Week 1        | Jun 2012    | \$245.00      | Adult Volunteers needed ASAP                                |
| Owasippe Photo                    | Jun 2012    | \$10.00       |   |
| Owasippe Merit Badge Pamphlets    | Jun 2012    | \$30.00       |   |
| Owasippe Monster Shakes           | Jun 2012    | Troop Expense |   |
| Owasippe Pizza Night              | Jun 2012    | \$10.00       |   |
| Owasippe (Michigan) Week 2        | Jul 2012    | \$260.00      | Adult Volunteers needed ASAP                                |
| Owasippe Photo                    | Jul 2012    | \$10.00       |   |
| Owasippe Merit Badge Pamphlets    | Jul 2012    | \$30.00       |   |
| Owasippe Monster Shakes           | Jul 2012    | Troop Expense |   |
| Owasippe Pizza Night              | Jul 2012    | \$10.00       |   |

## The Cost of Scouting (continued)

| <b>Activity</b>                       | <b>Date</b> | <b>Cost</b> | <b>Comments</b>   |
|---------------------------------------|-------------|-------------|---|
| Pathway to Eagle<br>(Bolingbrook, IL) | Aug 2012    | \$30.00     |   |
| Fall Camporee<br>(Location Varies     | Oct 2012    | \$45.00     |   |
| Annual Scout<br>Breakfast             | Nov 2012    | \$100.00    | Each Scout is<br>responsible for<br>selling ten tickets<br>(minimum) for the<br>breakfast |